IELTS Band 7+ Complete Online Course Academic IELTS Accelerated Course Syllabus

# Instructor Information

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| Instructor | Email | Office Location  |
| Keino Campbell, Esq. | UDEMY Inbox | Virtual |

# Academic Syllabus Information

## Description

This accelerated course is for those students who are already familiar with the IELTS and want to proceed faster through the course. When we design a course, we must create it for a student who is starting to learn the IELTS but has no experience with the exam. However, some students desire a more streamlined course, and this accelerated course syllabus arrangement is for those students. We give a lot of examples that explain the strategy, and for some students, this is more than they need. As a result, we have created an accelerated syllabus. Of course, our recommendation is to complete the course from start to finish. If you listen to a lecture and still do not understand, there are other video course lectures you can watch for more explanation and examples.

## Expectations and Goals

The expectation is that you are already very familiar with the IELTS, have been successful, and need that added push to fill in the gaps you are missing. Please keep in mind that you are responsible and accept the realities of taking an accelerated version of the course.

## Accelerated Course Time Requirements

**The total time commitment is approximate: \_\_30 Hours\_\_\_**

If you do not have much time available, you can reduce this 6-week suggested process to a 3-week course. Of course, if you have very specific needs, you can watch the lectures that fit your needs and reduce the time involved. You have control over your process.

\*\* There are lectures not included in the accelerated syllabus that are very helpful, such as the Live Class Lectures that are uploaded into the course. In addition, we have several lectures on specific question types for students who need additional explanations and examples of strategy application. If you watch one lecture, such as a Yes, No, Not Given lecture, and understand, it is not necessary to watch the additional Yes, No, Not Given lectures. This is why we created this accelerated course syllabus.

**To navigate to the Curriculum page of a course you've created, please follow these steps:**

1. After logging into your Udemy account, click Instructor at the top right.
2. You will be directed to your Courses page. ...
3. After clicking through, simply select Curriculum on the left-hand side.

https://support.udemy.com/hc/en-us/articles/4413994712471-Instructors-How-to-Navigate-to-The-Course-Curriculum-Page

**NOTE: The course is updated quite often so newer lectures might replace older lectures.**

**Note: I am not putting section numbers because the course has been updated and section numbers can change. Look for the Section titles.**

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| **Week 1 Listening (Applicable to Academic and General)** |
| **Listening** **Section Title: (Listening Strategy and Tactics)**Lecture: IELTS Listening General InformationLecture: IELTS Listening Question Types (Video Multiple Choice, PDF Fill the Blank)Lecture: Section 1 Guided Practice #1 and #2Lecture: Section 2 Guided Practice #1 and #2Lecture: Section 3 Guided Practice #1 and #2Lecture: Section 4 Guided Practice #1 and #2**Section Title: (Focused Listening)**Lecture: Live Listening Class (MCQ Focus) [For those having trouble with MCQ]Lecture: Live Listening (Fill-the-Blank Focus) [For those having trouble with Fill-the-Blank] **Section (Listening Exit Practice Test)**Lecture: Listening Exit Test 1Lecture: Listening Exit Test 2Total Time: **Approximately 6 Hours** |
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| **Week 1-2: Academic Reading**  |
| **Academic Reading****Section (IELTS Reading Basics)**Lecture: IELTS Reading Question Types Review **Section** **(Reading Strategy and Tactics)**Lecture: Fill the Blank Question Strategy, Tactics, and Analysis Lecture: Short Answer Question Strategy, Tactics, and AnalysisLecture: Yes, No, Not Given Question Strategy, Tactics, and AnalysisLecture: Yes, No, Not Given Example and Analysis 1Lecture: Multiple Choice Standard Question StrategyLecture: Sentence Completion Question StrategyLecture: Matching Question Strategy and TacticsLecture: Table Question StrategyLecture: Diagram Question StrategyLecture: Summary Question Strategy and TacticsLecture: Paragraph Location Question Strategy and TacticsLecture: Choose 2-5 From List (Question Strategy)Lecture: Headings Question StrategyLecture: Flow Chart Question Strategy**Section 12 (Reading Exit Tests)**Lecture: Listening Exit Test #1Lecture: Listening Exit Test #2**Approximately 6 Hours** |
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| **Week 2: Writing Academic Task 1**  |
| **Section (Writing Academic Task 1 Strategies and Tactics)**Lecture IELTS Academic Task 1: IntroductionLecture: IELTS Writing Task 1: Rubric Advice (Attacking the Rubric)Lecture: IELTS Writing Task 1 BasicsLecture: IELTS Writing Task 1 Question TypesLecture: Bar Chart: Introduction and Overview (Paragraphs 1 and 2)Lecture: Bar Chart: Specific Details Paragraphs (Paragraphs 3 and 4)Lecture: Pie chart: Introduction and Overview (Paragraphs 1 and 2)Lecture: Pie Chart: Specific Details Paragraphs (Paragraphs 3 and 4)Lecture: Line Graph: Introduction and General Overview (Paragraphs 1 and 2)Lecture: Line Graph: Specific Details (Paragraphs 3 and 4)Lecture: Table: Introduction and General Overview (Paragraphs 1 and 2)Lecture: Table: Specific Details (Paragraphs 3 and 4)Lecture: Process Task 1 Specific Detail Comparison (paragraphs 3 and 4)Lecture: Diagram (Process) Introduction and General OverviewLecture: Diagram (Process) Specific Details (Paragraphs 3 and 4) **Approximately 5 Hours** |
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| **Week 3: Writing Task 2** **(Applicable to General and Academic)** |
| **Section (Writing Task 2 Strategies and Tactics)**Lecture: IELTS Task 2: OverviewLecture: IELTS Task 2: Overview Part 2Lecture: Rubric AnalysisLecture: Moving Up the RubricLecture: Task 2: Question Analysis (Part 1)Lecture: Task 2: Outlining (Part 1)Lecture: IELTS Task 2: Thesis Statements (Part 1)Lecture: IELTS Task 2: Introduction Writing (Part 1)Lecture: IELTS Task 2: Topic Sentences (Part 1)Lecture: IELTS Task 2: Body Paragraph & Conclusion Writing (Part 1)Lecture: IELTS Task 2: Body Paragraph & Conclusion Writing (Part 2)**Self-Practice Assignments: A, B, C, D****Note: When able, we give feedback on these assignments as they automatically appear in the Assignments folder for the instructor.****Approximately 6 Hours** |

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| **Week 3: Speaking Section Strategy**  |
| **Section 26 (Speaking Section Overview)**Lecture: Speaking Part 1 Overview **Section 27 (Speaking Section 1 The Interview)**Lecture: Part 1 (Where From) Sample AnswersLecture: Part 1 (Study) Sample AnswersLecture: Part 1 (Work) Sample AnswersLecture: Part 1 (Housing) Sample AnswersLecture: Part 1 (Coffee or Tea) Sample AnswersLecture: Part 1 (Haircut) Sample AnswersLecture: Part.1.Set.A.Speaking.Teacher Sample AnswersLecture: Part.1.Set.A.Speaking.Student.PracticeLecture: Part.1.Set.B.Speaking.Student.Practice**Section 28 (Speaking Section 2 Short Presentation)**Lecture: Speaking Part 2 Overview ALecture: Speaking Part 2 Overview BLecture: Part 2 (Activity - Paid Work) Sample AnswerLecture: Part 2 (Incident - Car Breakdown) Sample AnswerLecture: Part 2 (Activity - Decision) Sample AnswerLecture: Part 2 Part 2 (Event - Family Invitation) Sample Answer**Section 29 (Speaking Section 3 The Follow Questions)**Lecture: Part 3 Strategy OverviewLecture: Part 3 Culture Sample AnswerLecture: Part 3 Decisions Sample AnswerLecture: Part 3 Mobile Phone AnswerLecture: Part 3 Swimming Sample AnswerLive IELTS Course Student Speaking Tests (Analysis and Suggestions for Success) [**Complete Entire Section]****Approximately 8 Hours** |

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| **(If Applicable) Computer-Based Test (Applicable to General and Academic) Section 25** |
| All lectures if doing the computer-based exam! **NOTE: Lecture numbers could possibly change with added section lectures.** **Note: The computer and paper tests are the same! The purpose of this section is to review what the formatting looks like on the computer test.****Listening** (All Lectures)**Academic Reading** (All Lectures)**General Reading** (All Lectures)**Writing** (All Lectures) |