IELTS Writing - Academic Task 1 - Vocabulary

The following words and phrases will help you describe trends:

	a rise
	an increase
	a surge
	a growth
	a peak
	1
	a fluctuation
	a variation
Nouns	
	a period of stability
	a plateau
	w process
	a fall
	a decrease
	a decline
	a dip
	1
	to rise
	to increase
	to surge
	to grow
	to peak
	to skyrocket
	to fluctuate
Verbs	to vary
	to vary
	to fall
	to decrease
	to decline
	to dip
	to dip
	to plunge
	to show an upward trend
	to show a downward trend
	to hit the highest point
Phrases	to hit the lowest point
imascs	to reach a peak
	to show some fluctuation
	to fluctuate wildly
	to remain stable

	to remain static
	to remain unchanged
	to stay constant
	to reach a plateau
	to level off
	to flatten out
	the highest
	the lowest
	the second highest
	the third highest
	compared to
	compared with
	relative to
	sharply
	suddenly
	rapidly
	abruptly
	dramatically
	significantly
Adverbs	steadily
Auverbs	considerably
	markedly
	_
	slightly
	gently
	gradually
	wildly
	sharp
	sudden
Adjectives	rapid
	abrupt
	dramatic
	steep
	significant
	steady
	considerable
	marked
	slight
	gentle
	gradual
L	1-

Sample sentences

- There was a substantial increase in the value of stocks on March 15th.
- House prices rose dramatically in July.

- The number of tourists visiting New York fell sharply in October.
- The percentage of students walking to school continued to rise gradually over the ten year period from 2000-2010.
- There was a sharp increase in employee turnover after the strike.
- Interest in environmental issues has risen steadily over the last 10 years.

More useful words and phrases

1. **Percent** – the word percent comes after a number

Examples:

More than 25% of the students are from Brazil.

More than 25 percent of the students come from Brazil.

2. **Percentage** - The word percentage comes after words like the, a, this and that. Often, it is preceded by an adjective.

Examples:

A small percentage of residents have lived in the building for more than 20 years.

The percentage of students who live on campus has fallen sharply since the fire.

3. For numbers up to ten, write the numbers in words. For numbers over 10, you can write the numbers in numbers.

Examples:

Five percent of the employees were late this month.

More than 50 percent of the students handed in their assignments late after the long weekend.

4. If the sentence starts with a number, always write it in words.

Examples: Wrong: 25 students were from China.

Right: Twenty-five students were from China.

Grammar

Take note of the following prepositions which you will need to describe dates, numbers and comparisons:

Dates

In December, In 2005, From 2001-2010, By 1998, Between 1965-1969

Numbers

Increase of 25% Decreased by 10% Fell from 200 in July to 150 in August

1	2	3
The price The population The number of	decreased fell dropped went down increased rose went up	gradually slowly rapidly quickly slightly somewhat significantly substantially dramatically
	remained stayed	the same

Comparison
Compared to

To avoid repeating the same type of sentence over and over again, you can also add in some sentences using the ABCD method:

1	2	3
The price The population	decreased fell	gradually slowly

A	В	C	D
There was a	gradual slow rapid slight significant substantial dramatic	decrease fall decline drop increase rise	in price in the population in the number of

The number of	dropped	rapidly
	went down	quickly
		slightly
		somewhat
	increased	significantly
	rose	substantially
	went up	dramatically
	remained	the same
	stayed	

To avoid repeating the same type of sentence over and over again, you can also add in some sentences using the ABCD method:

A	В	C	D
There was a	gradual slow rapid slight significant substantial dramatic	decrease fall decline drop increase rise	in price in the population in the number of

You don't even need to memorise all of this vocabulary if time is short and you are struggling - the most important thing is to learn a few of these, but learn them thoroughly. Learn a way of saying that the numbers go up, that the numbers go down and that the numbers stay pretty much the same, plus a couple of adverbs (123 method) and adjectives (ABCD method).

Learning a few phrases really well, so that you can use them confidently and accurately, will help you focus on the really important part of Task 1 - understanding what the data means, then identifying the most important trends in your general overview paragraph, and describing the trends in more detail in the rest of the report.