

Information for Getting Out Of Band 6!

By: Pauline Cullen

The sample answer has a common problem for candidates stuck between band 6 and band 7: the writing contains a mixture of different levels. To use a sports analogy, this is like a tennis player who is learning a new, more advanced tennis shot, and is not ALWAYS successful in making the shot. The tennis player will only achieve success when he or she can make the shot **consistently**. The same idea applies to reaching a higher level in IELTS writing.

LANGUAGE PROBLEMS: The first image below shows the sample answer with some general comments. There are language errors found at band 5 and band 6, but there are also examples of higher level language. I have used different colored highlighting to show this.

Sample candidate answer with examples of bands 5, 6 and band 7 language

"No proper recycling of waste" has become a widened problem. It is claimed that there are only few things that can be reused or recycled. I believe that to increase the recycling waste, some strict laws are needed.

Well, as the waste starts from home so is the recycling process needs to be. Government should make it mandatory to classify their waste. Some products can be recycled, however others cannot be. So there should be classification between recycled and non-recycled waste. In addition to this, government should tell the importance of recycling the waste and should aware people about the ways to recycle upto certain extent. It can be done through TV advertisements, radio and newspaper etc. If more people could be motivated to recycle few waste, then it can be more helpful and beneficial for the environment. Furthermore, children should be taught in school to use waste material while doing art and craft work. For example that can use newspaper, wine bottles, bangles etc.

However government can only set rules and regulations but its only we, who are going to obey therefor saving our environment. Government won't come at homes to classify the waste. We should make ourselves motivated towards it and we should also help our children understand the reuse of waste. Some private companies are also taking start up to sort out such things which is appraisable.

I end up with that people need strict rules for everything and so is this issue. It should be done mandatory for everyone to follow the rules and if not, there should be high penalty.

Pauline Cullen

Your introduction should help the reader understand the issue you have been asked to discuss. This introduction does not accurately reflect the issue presented in the question.

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Notice that the second paragraph is much shorter than the first. This shows a lack of balance in the essay.

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A conclusion should briefly summarise your main argument. This conclusion is too brief and needs more information. What rules are you referring to here?

COHERENCE AND COHESION

The answer also has problems when it comes to Coherence and cohesion. Look again at the first body paragraph. The ideas in this paragraph are not in a logical order, which makes the ideas difficult to follow and will keep the score below band 7.

The following order is more logical and therefore easier to follow:

1. **Recycling of household waste should begin in the home**
2. **(However,) not everything can be recycled**
3. **(So,) the government should educate people about this**
4. **(Furthermore,) in order to increase recycling, the government should also make separating waste mandatory.**

Compare this to the current order:

1. **Recycling of waste should begin in the home**
2. **The government should make people classify waste**
3. **Not all products can be recycled**
4. **Recycled and non-recycled waste should be classified**
5. **The government should teach people about waste**

Sample candidate answer with examples of bands 5, 6 and band 7 language

"No proper recycling of waste" has become a widened problem. It is claimed that there are only few things that can be reused or recycled. I believe that to increase the recycling waste, some strict laws are needed.

Well, as the waste starts from home so is the recycling process needs to be. Government should make it mandatory to classify their waste. Some products can be recycled, however others cannot be. So there should be classification between recycled and non-recycled waste. In addition to this, government should tell the importance of recycling the waste and should aware people about the ways to recycle upto certain extent. It can be done through TV advertisements, radio and newspaper etc. If more people could be motivated to recycle few waste, then it can be more helpful and beneficial for the environment. Furthermore, children should be taught in school to use waste material while doing art and craft work. For example that can use newspaper, wine bottles, bangles etc.

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PARAGRAPHING PROBLEMS

There is a problem with the final sentence of each body paragraph in the essay. Try to identify the problem and suggest a correction.

You can check your answers by looking at the detailed feedback and corrections below.

Feedback and corrections	
<p>"No proper recycling of waste" The fact that too little domestic waste is being recycled has become is a widened growing problem. It is sometimes claimed that there are only few things that can be not enough materials are reused or recycled in the home. I believe that, to increase the recycling of domestic waste, some strict laws are needed.</p>	<p>Pauline Cullen Why have you used inverted commas here? These are only used when quoting what someone has said, which would be unusual in a discursive essay</p>
<p>Well, As the waste starts from in the home, so it is logical that the recycling process should also needs to be begin there. Governments should make it mandatory for people to classify sort their waste. However, first it is important for people to understand that while some products can be recycled, however and others cannot be. So, there should be classification it is important to understand the difference between recycled recyclable and non-recycled non-recyclable waste. In addition to To help, the government should could organise marketing campaigns to tell inform people about the importance of recycling the waste and should make people aware people about the of ways to recycle upto certain extent. It This can be done through TV advertisements, radio and newspaper reports etc. If more people could be motivated to recycle there would be less few waste, then it can which would also be more helpful and beneficial for the environment.</p>	<p>Pauline Cullen Think carefully about why you have used the passive here – read my free book to find out why the passive causes many problems in task 2.</p> <p>Pauline Cullen Who claims this? This is not what the question means – 'being recycled' is not the same as 'able to be recycled.' This sentence just repeats your first sentence.</p>
<p>Furthermore, children should be taught in school to use waste material while doing art and craft work. For example that can use newspaper, wine bottles, bangles etc.</p>	<p>Pauline Cullen This is spoken language, not formal written language</p>
<p>However Nevertheless, the government can only set the rules and regulations, but its it is up to us only we, who are going to obey these rules and therefore saving save our environment. The Government won't will not come at into our homes to classify sort out the waste. Thus, we should must find a way to make ourselves more motivated towards it to do this, and we should also help our children understand the reuse recycling and reusing of waste. For example, children should could be taught in school to reuse waste material such as newspapers and bottles while when they are doing art and craft work. Some private companies are also taking start up to sort out such things which is appraisable.</p>	<p>Pauline Cullen Why is this necessary? How does this idea follow from the previous idea - how are they connected?</p> <p>There is a cohesion and coherence problem in this paragraph: The order of your ideas is not logical and so it is difficult to follow. Look carefully at the order I have suggested below.</p>
<p>I end up with that In conclusion, people generally need strict rules for everything to force them to do the right thing, and so is this the issue of recycling is no different. It Therefore, I agree that it should be done mandatory for everyone to follow the rules recycle their waste and if not, there should be high penalty.</p>	<p>Pauline Cullen Helpful is the same as beneficial – don't repeat the same word in this way</p> <p>Pauline Cullen This extra sentence does not add to the ideas in this paragraph, and so it seems irrelevant here. It also makes this paragraph much longer than the next body paragraph, and so your essay feels unbalanced. This sentence could be added to the next paragraph, where it fits logically</p> <p>Pauline Cullen As with the previous paragraph, the last sentence is not logically connected.</p>