

# Part 2: Car Breakdown

Describe an instance when your car broke down.

Please say:

- When and where
- What did you do
- How did you feel

0

**Open**

- Ford Pinto 1973
- Old Car

2

**02**

- 1<sup>st</sup> Panic
- 2<sup>nd</sup> Ask for help
- 3<sup>rd</sup> Got equipment

1

**01**

- Summer 1983, July
- Interstate 75 Florida
- Side of road

3

**03**

- Dejected
- Elated
- Satisfied



Describe an instance when your car broke down. Please say:

- **When and where**
- Summer 1983, July
- Interstate 75 Florida
- Side of road

## Opening Statement

**Having** experienced vehicle failure on at least 10 occasions, I'd say that I qualify as an unofficial expert on the matter. This afternoon I'll **painfully** recall, an incident involving my 1973 Ford Pinto.

## Point 1

July 4th, summer 2002, the sun was scorching, so it was **unbearably** hot, **but** still, it was the fourth of July and I promised my friend that I'd make his barbeque. **This of course meant that** I'd have to drive my father's 1973 Ford Pinto that was gifted to me that year. I **jumped on** Interstate 75, and was about 1 mile from my destination when the **head gasket blew, pillowing** white smoke into the air. I slowly drifted off to **the shoulder**, and sat there dispirited as my plans were ruined **along with** my car.



- What did you do?

1<sup>st</sup> Panic

2<sup>nd</sup> Ask for help

3<sup>rd</sup> Got equipment

### Point 2

Of course, my first instinct was just complete panic because this was my first **hands-on experience** with **motor vehicle failure**. **Without thinking**, I eased myself out of the **driver-side door**, stood next to the **white divider separating the right lane from the shoulder**, and began waving my arms **frantically** in an attempt to convince a fellow driver to stop and help. **After 20 minutes of looking like a cheerleader**, and realizing that no one was coming to my rescue, it came to me that I had **tools, spare parts, and a repair booklet** in the trunk. Eventually, I performed a temporary fix and was able to get moving towards the gathering.



- How did you feel?

Dejected

Elated

Satisfied

### Point 3

Overall, I'd say that this situation took me on a rollercoaster of emotions. I started with complete feelings of **dejection** because the car seemed to be dying **before my own eyes**, and I was likely to miss the barbeque. However, my **downhearted** and **despondent** attitude slowly transformed to a sense of **satisfaction** as I followed the **instructional pamphlet** and repaired the automobile. **In the end**, I felt **quite elated and full of myself** as I sped off towards the **get together**. That **breakdown** of my Ford Pinto was my first car repair job, but **not by any means** my last.



# IELTS Speaking Part 3

Part 3: Culture Sample Answer!



## Slide Title

### Can you learn about a different culture without knowing the language?

Yes, I believe it is possible to **gain knowledge** of an outside culture **absent any background** in their language. **When we think about culture**, we have to consider **clothing, food, music, art, and architecture**. **In this day and age** of the internet, we are all able to watch **cooking shows about Korean cuisine** or utilize YouTube to view **dress and dance performances in Ghana**. This can occur without speaking Korean or Twi. Last week, without speaking Chinese I learned traditional Chinese medicine from a TV documentary.

### What will languages look like 50 years from now?

**That's difficult to answer, but if I had to guess**, I'd first say that we will have less languages in the future based on what I recently heard on television. A CNN report **linguist** commented that almost **half of the languages are endangered**. **In addition to that report**, we can clearly **witness** how English has become the favored language with ESL schools growing in popularity. **So, after detailing all of this**, I would have to say that we will likely maintain maybe 5-10 languages by 2070.



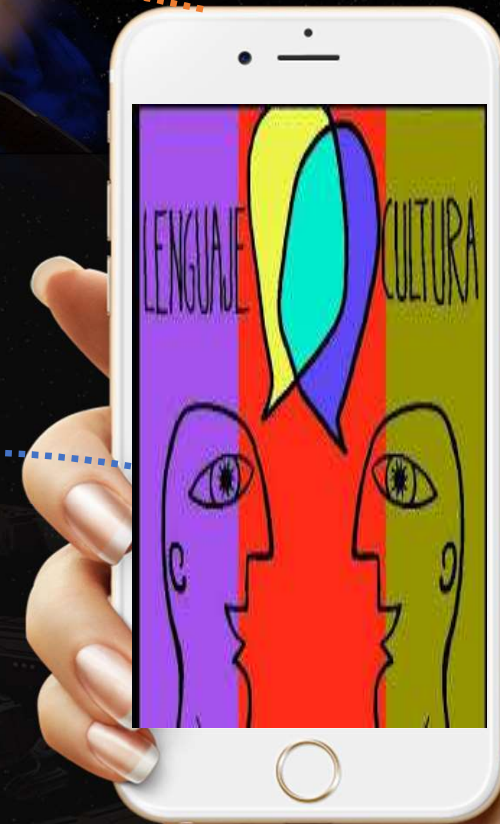
## Slide Title

### What is best to learn first, a language or culture?

It depends on if you are trying to master the **native tongue** or customs. **Overall**, I think that learning a culture first really aids in grasping the concepts of a **native vernacular**. **When studying a way of life**, you can come across lots of vocabulary on topics ranging from **cuisine to clothing** which assists with later language **education**. Very often **when** absorbing a **dialect** through reading, the content will have vivid descriptions, **and** having background knowledge of **traditions** will aid in understanding.

### Is it possible to write and speak as a native speaker?

I have two different answers when considering native ability for writing and speaking. **Regarding writing**, yes, a language learner can perform equal to or exceed the skills of a native speaker. Writing is based upon **grammatical** and **lexical rules**, which **second-language students** can master at the same level as and **L1 writer**. **Now**, the spoken word is an **entirely different story**, where certain **nuances** in terms of **intonation, word stress, sentence stress, and chunking**, a non-native speaker just can't grasp completely.



# Part 2: Making Decisions (4 Point Question)

Example Note-Taking Outline

## Point 1

What was the decision?

- ✓ Going to USA
- ✓ Study Architecture

## Point 2

What other choices did you have?

- ✓ China
- ✓ Australia
- ✓ Stay Home

## Point 3

Why you made the decision that you did?

- ✓ Familiar Culture
- ✓ Diversity
- ✓ Recommendations

## Point 4

Explain if you think the decisions was good?

- ✓ Groundbreaking research
- ✓ Excellent Job



### What was the decision?

- ✓ Going to USA
- ✓ Study Architecture

### What other choices did you have?

- ✓ China
- ✓ Australia
- ✓ Stay Home

### Point 1

One **major resolution** I made in life involved my **matriculation** from Ghana to the USA to study architecture. **Settling on** studying in the USA meant I'd have to spend 4 years away from home.

### Point 2

**Now**, living and learning with Americans was not the only option **since** universities in Australia and China presented me with full scholarships based upon my past accomplishments. China had to be **disregarded** due to the language barrier, **and** Australia was taken out of consideration **based upon** the distance from my homeland. One other option was to remain at home, **but** the Accra institutions did not utilize the latest **architectural** methods.





## Why you made the decision that you did?

- ✓ Familiar Culture
- ✓ Diversity
- ✓ Recommendations

### Point 2

**Settling on** the USA as my temporary home involved considerations of **culture, diversity, and recommendations**. **Actually**, culture played a huge part in the decision. Because I'd grown up watching American movies, I felt that I understood the lifestyle and would have an easier relocation. **Naturally**, I'd want a diverse experience **since** my country lacks this aspect, **so** the United States being the most diverse country on earth made quite an impression on me. **To tell you the truth**, the most influence came from my family members **who** previously graduated from universities in New York and California.

Lexical Grammatical Range Fluency



**Explain if you think the decisions was good?**

- ✓ Groundbreaking research
- ✓ Excellent Job

### Point 3

That being said, I couldn't deny that leaving home wasn't filled with doubt and **considerable reservations**, but ultimately studying abroad in Detroit **served me well**. Taking into the account the **fact** that during my 4 year stay I produced **groundbreaking research** on the **restoration** of ancient west African **architectural techniques**, I'd **have to say that** the decision was rewarding. This research lead to my **attaining** an excellent position with a top architectural firm that is actually putting my research into real modern day constructions.

# Part 3: Decisions



If you have any questions about this slide, please contact us  
directly through our UDEMY Course

## Slide Title

### What skills are necessary to make good decisions?

Off the top of my head, a couple of attributes **come to mind**, one being an ability to think **outside the box**. This would enable you to look at a problem from angles that were not previously considered. Also, **arranging a pros and cons list**, as well as having a deep **knowledge of self** would provide considerable aid in coming to a particular conclusion. **Last, but not least, vision and examining worst-case scenarios** help reach rewarding decisions.

### Do parents in your country allow children to make important decisions?

**Normally** Ghanaian parents involve themselves in **major resolutions** that concern their **offspring**. **Because** Ghana is more of a collective culture, it would be a rare occasion when a child can **control their fate solely on their own accord**. **If** this were the USA, children **would** be given such freedoms, but in Ghana this attitude is thought to lead to poor **outcomes due to** lack of wisdom.

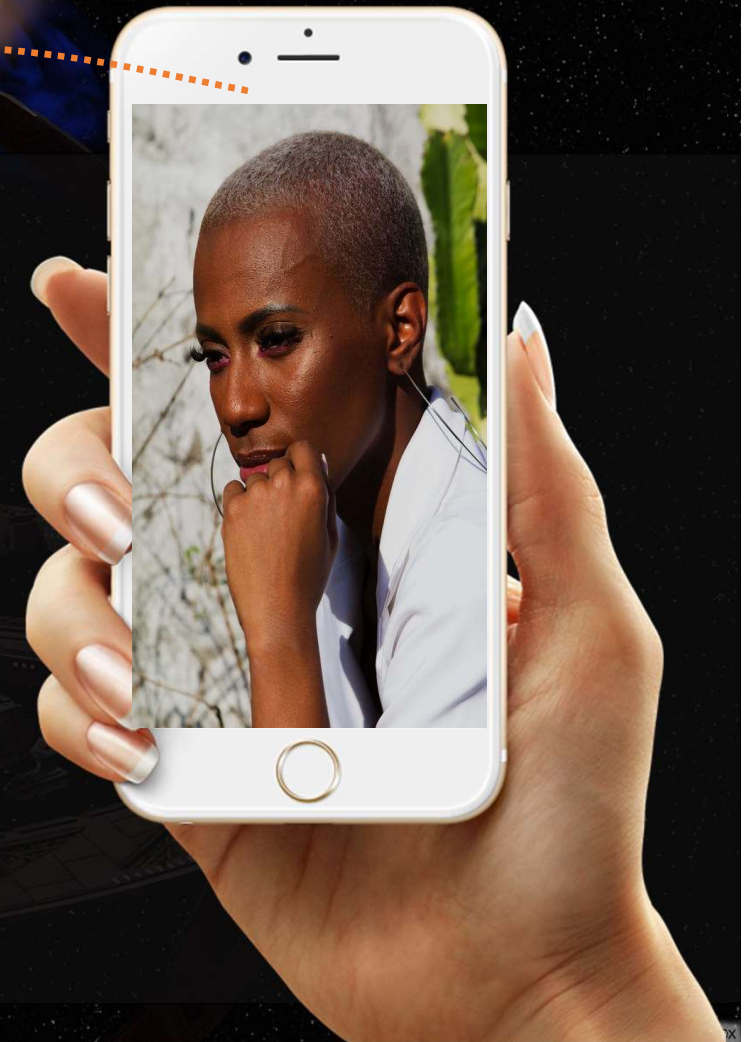




Slide Title

Do you think that parents should make important decisions for their parents?

Based on what I just said about Ghanaian parents, yes all **major resolutions** should be controlled by a parental figure. Some argue that preventing children from deciding their fate **detracts** from their ability to make **determinations** later in life. **When you think about it**, this **line of thought** cannot be more wrong **because** wisdom leads to **good resolutions**, **and** this wisdom is only gained by allowing those that have it, to take the lead on **significant decisions** that need to be reached.





# IELTS Speaking Part 3

Part 3: Decisions Answer.



## Slide Title

### What skills are necessary to make good decisions?

Off the top of my head, a couple of attributes **come to mind**, one being an ability to think **outside the box**. This would enable you to look at a problem from angles that were not previously considered. Also, **arranging a pros and cons list**, as well as having a deep **knowledge of self** would provide considerable aid in coming to a particular conclusion. **Last, but not least, vision and examining worst-case scenarios** help reach rewarding decisions.

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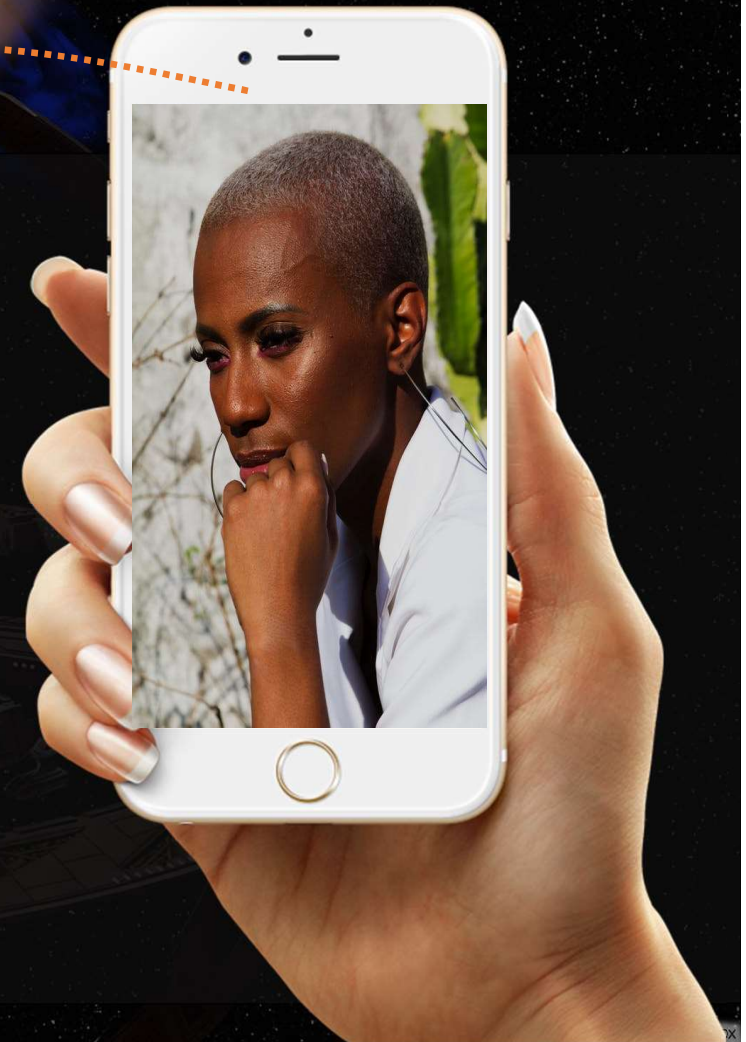
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# Organizing Notes

Part 2 - Object



**Describe your first mobile phone. Please say**

- How old were you when you got it?
- When and why did you buy it?
- How did you feel when you first got it?

**Finish 1:50 to 2:00 Minute**

This question definitely brought back some memories, I'll never forget my Nokia 550

Conclusion

05

15-20 Seconds

04

**Discussion Point 3**

- Excited
- jumping around
- Ran out to show all.

15-20 Seconds

03

**Discussion Point 2**

- Summer of 2000
- Father bought for birthday
- Good grades in school.

15-20 Seconds

02

**Discussion Point 1**

- High School Freshman
- Teenager 14 Years Old
- Sisters age

5 Seconds

01

**Opening Statement**

Nokia 550



Describe your first mobile phone. Please say

- How old were you when you got it?

- High School Freshman
- Teenager 14 Years Old
- Sisters age

## Opening Statement

Although I've possessed countless wireless telephones over the years due to damage or new model releases, I'll always remember my Nokia 550, the first digital device I ever called my own.

## Point 1

I can distinctly remember that I was a high school freshman when I came into possession of, at this time, one of the most technologically advanced field enabled phones. The typical Bahamian secondary student begins school at 13 or 14 years of age depending on their birth month. Being that my birth month is February, I was definitely 14 when I was awarded my Nokia 550. I can further confirm this age because my sister received her first phone at 15, and I am one year younger than her.





- When and why did you buy it?
- Summer of 2000
- Father bought for birthday
- Good grades in school.

## Point 2

As I previously stated I **had just started** high school when I received this phone, and if **my memory serves me**, it **must have been** summer 2000 when I first held this Nokia 550 in my hands. **Having** only been 14 years of age at the time, I didn't actually **purchase** the phone myself; instead, my father had decided to **snap up** this this cellular in a flash sale and present it as a birthday gift. He **had informed** me the previous year, that **if** I performed well in school, which I did, that he'd **furnish** me with my first mobile.



- How did you feel when you first got it?
- Excited
- jumping around
- Ran out to show all.

### Point 3

As I just said, my receipt of this mobile device occurred on my birthday during the **hottest time of the year**. I can't put into words, the overwhelming excitement that filled my heart after I slowly removed the gift wrapping and saw the words Nokia 550 printed on the outside of the box. I held the box above my head **like I had just won an Olympic medal**, and from what **I've been told** I **jumped around like a kangaroo**. Immediately after I calmed down somewhat, I dashed out the door and showed the neighbors the new cell. I **can't recall word for word** what I said on my first call, but it was something like "guess where I'm calling you from!"

# Part 3: Mobile Phones



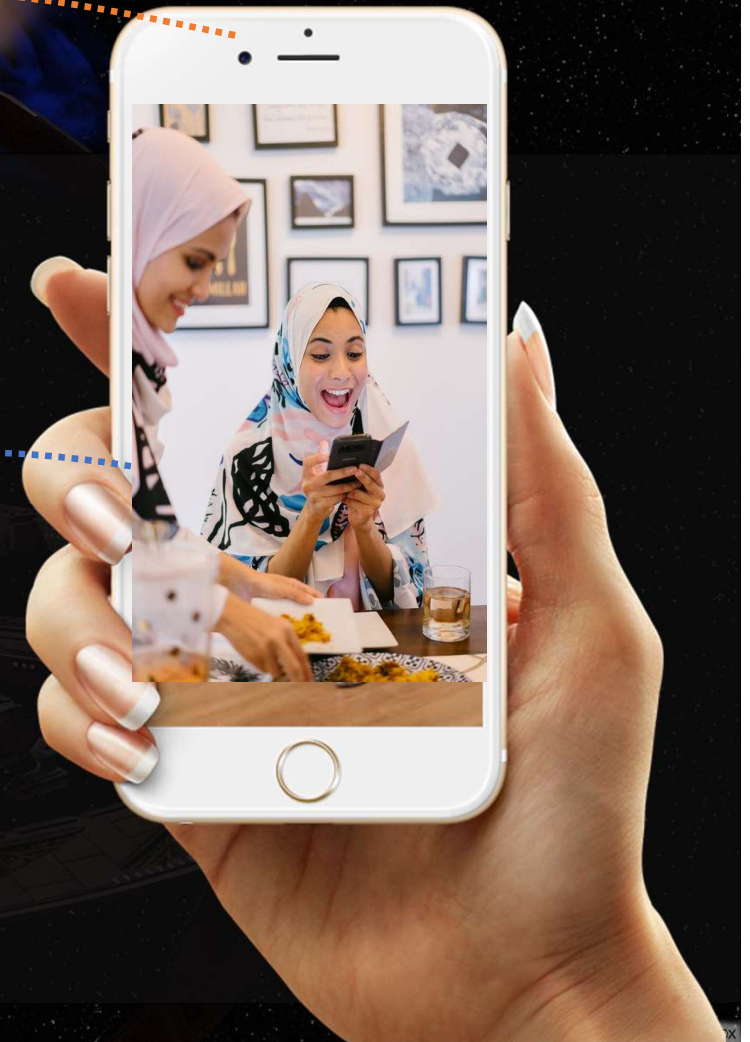
## Slide Title

### Do young and old people use money the same way?

**Young adults** and their **elders** distinctly utilize hi-tech cell phones in regards to purpose. **Youngsters** tend to heavily rely on the latest social media such as Snapchat, Tik-Tok, or Instagram whereas those who are **40 and up** focus mainly on SMS or older social media like Facebook. **Generation x and y** purchase a new phone just for the camera, **so they are** definitely are **more into** the picture capabilities than the baby boomer generation.

### What are differences between writing letters and texts?

**Well**, the contrast between these two concepts **come into play** first when considering the length of what is written. You would never write a 1,000 word text message **whereas** personal letters can easily reach that word count. **In addition to the length**, we can also see differences in regards to personalization. **What I mean by that is** letters have your distinct handwriting which makes it unique, **while** a text message is **devoid** of that identifying marker

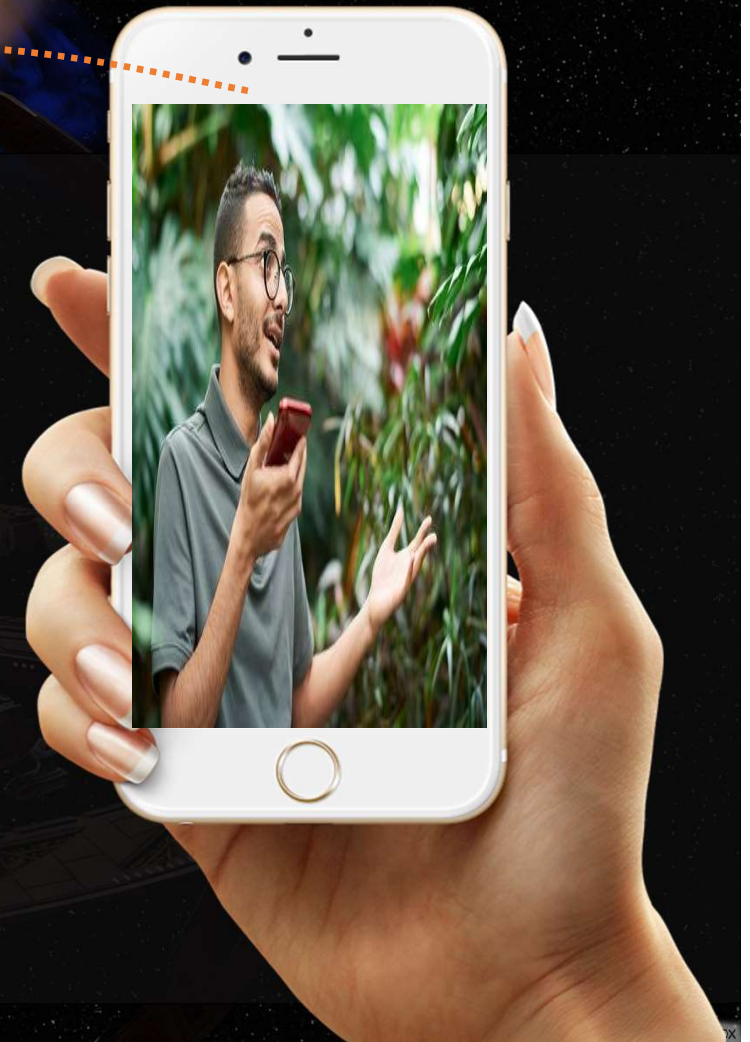




## Slide Title

Some feel mobile phones are annoying? Can you give examples of how this might be the case?

I can definitely speak on this topic and I'll start with the rude people who have no idea that they are shouting unnecessarily into the phone and thereby disturbing the peace of others. I can remember this one time in the bank, and this woman was literally speaking as if she were yelling across the street to her friend. Another irritating habit that comes to mind is when a person keeps looking at their phone during a personal conversation. I find this to be quite offensive and off-putting. I'll mention on more maddening ritual, which is scrolling through social media during a company meeting..





# IELTS Speaking Part 3

Part 3: Money Sample Answer.



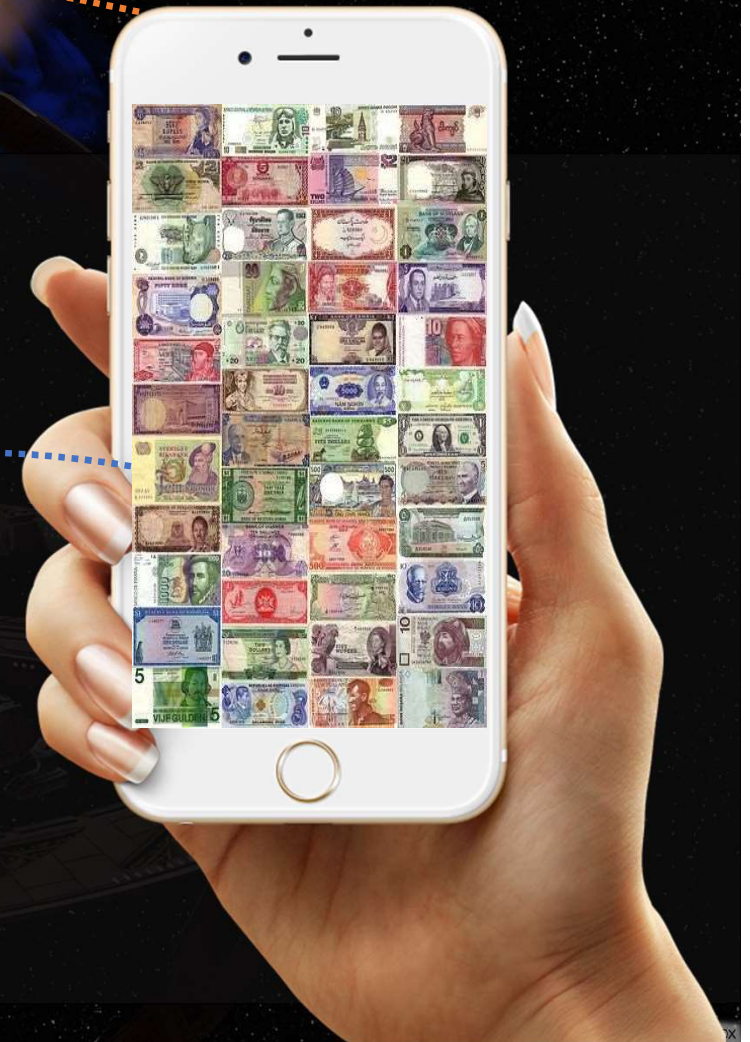
## Slide Title

### Do young and old people use money the same way?

As we age, our stinginess with money becomes more evident. **What I mean by this is that** the older generation starts to think about their mortality and desire the **preservation of wealth** to enjoy their later years. **In a completely different fashion**, young adults don't think they are on **death's doorstep**, and as a result they **frivolously spend** money without regard to the future **because** they expect that there will always be tomorrow to recapture what was lost.

### Why do people care about money so much?

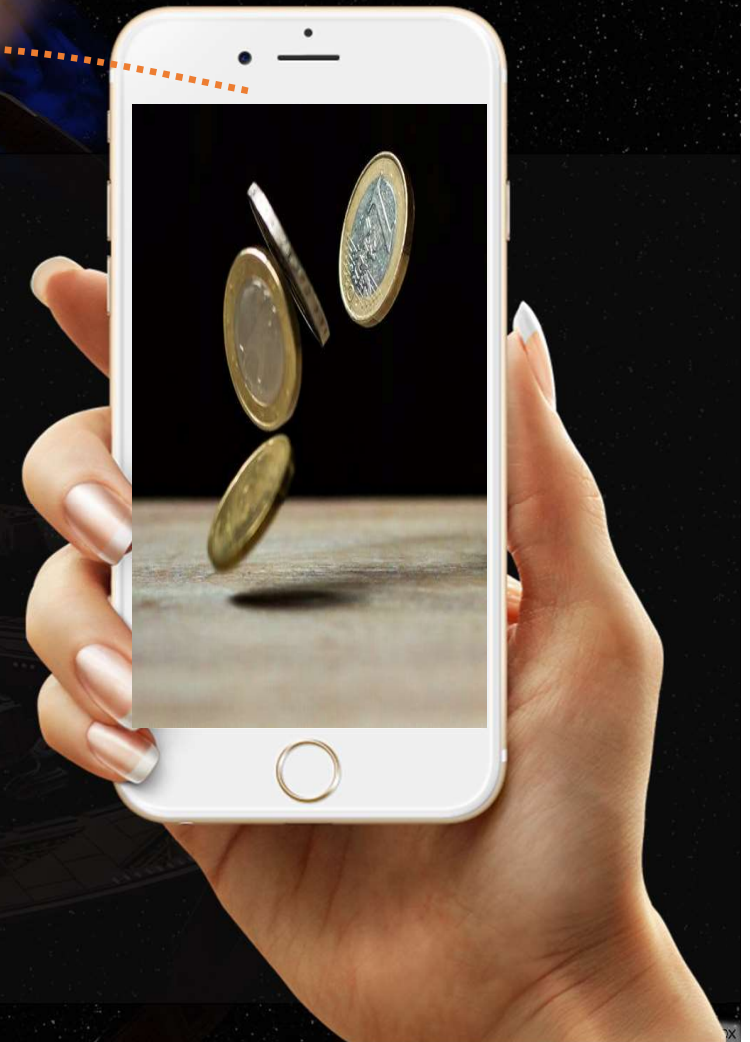
**Basically**, the typical adult has been **programmed** through movies and advertising that their lives would be meaningless without **stacks of cash**. **Simply put**, we've been **brainwashed** to believe that **money equals power**, despite having examples throughout history of the opposite being true. **To be honest**, as Biggie Smalls said, more money equals more problems. Whether that is true or not doesn't matter **because** the messages taught at home and by society dictate that money is the be-all and end-all.



Slide Title

### Should children be taught how to manage money?

Definitely at home and school children should receive **financial education**. To **tell the truth**, lack of **financial literacy** leads to professional and personal unhappiness later in life to such an extent that government officials should **mandate** that students from age 8 to 18 to learn the **ins and outs** of money **management**. **In fact**, I'm successful today **because** my parents demanded I sit through Saturday classes that provided education on **money matters**.



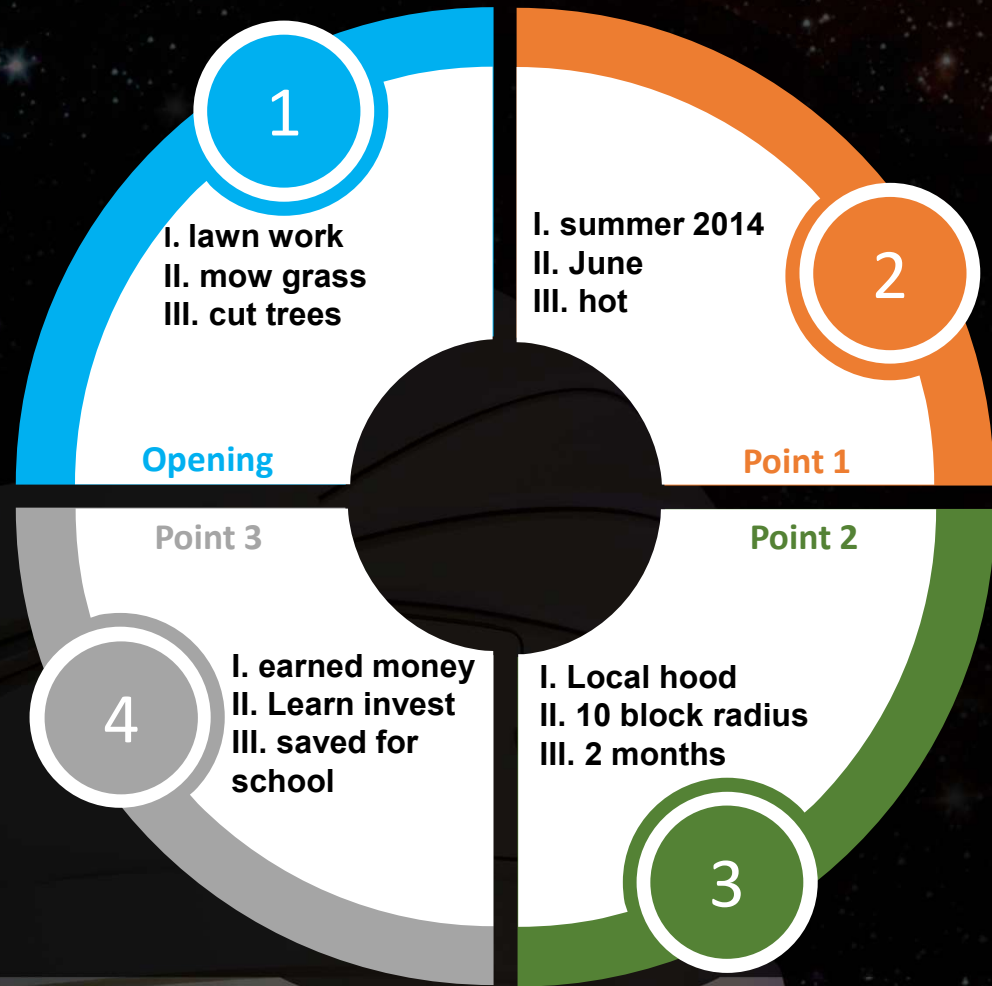
# Organizing Notes

## Part 2 - Activity



Describe a paid work you or your friend had done.  
You should say

when you did that  
Where and how long you did  
why that work is important to you?







Describe a paid work you or your friend had done. Please say:

- when you did this job
- I. **summer 2014**
- II. **June**
- III. **hot**

### Opening Statement

**Even though** I've had numerous **ventures** with friends that resulted in **payment** for a **job well done**, today I'll discuss a **lawn care enterprise** I completed with my mate Akin. This involved trimming hedges, mowing grass, and cutting tree limbs **for cold hard cash**.

### Point 1

When I **think back** to those days of lawn maintenance, I can feel the **blazing** sun on my back. **With that image in mind**, I can definitely say we **took on** careers as **lawn-men** in June, summer 2014. How do I know it was June 2014? **Well**, my high school graduation was the last week of May 2014, **and** I distinctly recall not working until after I completed my degree. We **toiled** on lawn after lawn during the hottest months of the year.





- Where and how long did you do this job?

- I. Local hood
- II. 10 block radius
- III. 2 months

## Point 2

**When** we first came up with the idea to become a part of the **landscaping business**, we decided to confine our **target market** to our local neighborhood. Within a ten block radius of our residences there were, at that time, at least 100 homes that had a **front and back yard**. Now, **without thinking twice about it**, I know that we only engaged in this **arduous** and **tedious** profession over a two month period. **This** limited time period was due to our starting university in August of that year, **but honestly**, I don't imagine we could have continued for an extended period because the work was extremely taxing



- Why was that work important to you?

- I. earned money
- II. Learn investment
- III. saved for school

### Point 3

But, I'll tell you what, this yard maintenance trade taught me some of the **most valuable lessons** in life. **For one**, it was my first time earning money, **and** so I learned the value of a dollar. **More than learning the value of a dollar**, this work **enlightened** me on the concept of return on capital. **What I mean by that is** my mate and I had to **chip in** on the equipment to do the job, **and** by the end of the summer we had quadrupled that initial investment. Lastly, this **self-employment** will always **carry weight with me** because it enabled the saving of a few dollars that went towards the purchase of books and other university requirements.

# Part 3: Money



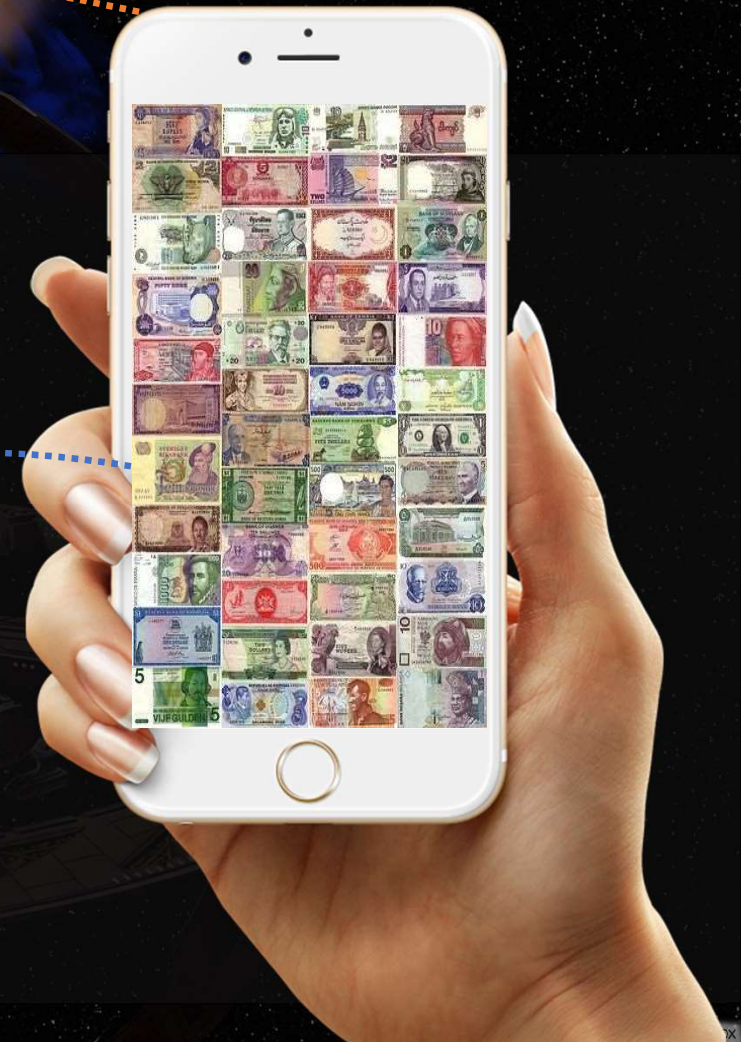
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# Discuss an event where you invited family-friends to a restaurant.

Part 2: Event

## Opening Statement

Do not take notes on opening unless just putting the name of a place of location

**A**

## When and Where?

- 1) May 2000 .
- 2) Phillips Restaurant
- 3) Locate in Maryland

**B**

## How was the food?

- 1) The Salad bar.
- 2) The Appetizers.
- 3) The seafood buffet.

**C**

## Did you enjoy it?

- 1) Conversations .
- 2) Friend Stories
- 3) All together.

**D**



When and where you invited family-friends?

- ✓ May 2000
- ✓ Phillips Restaurant
- ✓ Located in Maryland

### Opening Statement

**When** it comes to eating out, I can recall a few special occasions, **but** one particular event that deserves discussion is when I requested my family and Bahamian friends for my law school graduation celebration dinner.

### Point 1

**One thing I'm certain of** is May 8, 2000 as date of the commemoration dinner **because** as I said it was to honor my graduating from law school. **I've always loved** seafood, so when asked to chose a dining establishment, I **delightfully selected** Phillips Seafood, which is **still well-known for** its all-you-can-eat seafood buffet. Phillips is located in Maryland right near the bay, and this eating establishment is so attractive because guests can eat **until their hearts are content**.



- **How was the food?**

- ✓ Salad Bar
- ✓ The appetizers
- ✓ Entree

**Point 2**

You know, you can't talk about Phillips without touching on the award winning **menu**. Most of my family's **taste buds fancy** Asian fare, so they engorged **themselves** at the salad bar on **sushi** and **dim sum whereas** my Bahamian friends consumed all the **conch fritters** available. **Moving on from the** salad bar we **kept it simple** with the appetizers by having **mouthwatering** minestrone soup and gumbo. **To top it all off,** for the **entrées,** we repeatedly visited the dinner section for **king crab legs and crab-cakes** which many commented on as being **the best they'd ever tasted.**



- **Did you enjoy?**
- ✓ Conversations
- ✓ Friend Stories
- ✓ All One Place

### Point 3

As you can hear, we all loved the food, **but** I have to say that the entire experience was a bit **nerve-wrecking**. **Ordinarily** I'm a **shy** and **timid** person, **so** some of the conversations took me **out of my comfort zone**, **especially** when my family **broached** the girlfriend topic. **Normally** I **frown upon** being the **center of attention**, so I got a little **out of sorts** when my friends began to recount stories about my love life. **All in all**, it was great to have all the people I care about in one place, and despite the **stomach churning** discussions, I'd do it again **in a heartbeat**.

# Part 2: Swimming

Describe a popular place in your country for swimming

01

## Where is it?

- ✓ National ATC
- ✓ Burma Camp
- ✓ Ex-Military

02

## What type of people go there?

- ✓ Professional Swimmer
- ✓ Military Trainee
- ✓ Everyday

03

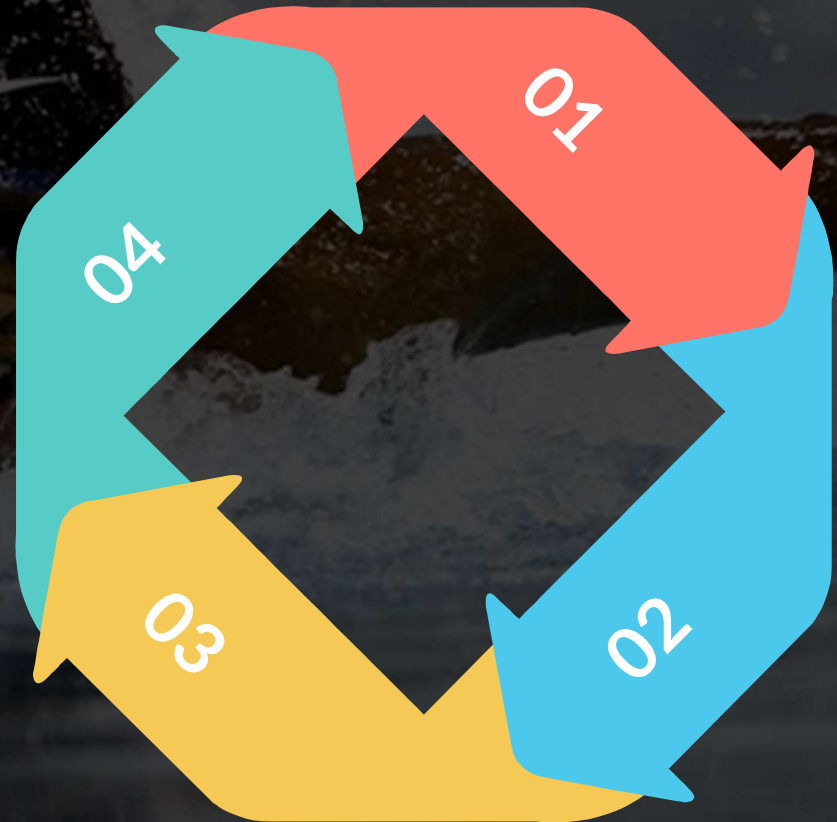
## When do they usually go there?

- ✓ MWF
- ✓ T TH
- ✓ Weekend

04

## Explain whether good place to go?

- ✓ Clean Water
- ✓ Find Partner





# TITLE GOES HERE

Your Subtitle

## Point 1

### Where is it?

"This medal is not just for me... it's for all the people who believe they can't do it."

— Simone Manuel

1st black woman to win individual Olympic swimming gold

- ❖ National ATC
- ❖ Burma Camp
- ❖ Ex-Military Base

HUFF  
POST

## Opening and Point 1

The most famous swimming facility in Ghana is the National Aquatic Centre located on the **outskirts** of Accra which is the financial capital of Ghana. This place is also known as the Burma Camp outdoor swimming facility, **and** a notable number of citizens, **from all walks of life**, swim in this 50-meter lane Olympic-sized pool. Most locals know that Burma Camp is located a property near Kotoka Airport which was formerly operated on by the Ghana military forces.

Where is this place?

Lexical Grammatical Range Fluency

# TITLE GOES HERE

Your Subtitle

## Point 2

### What people go there?

"This medal is not just for me... it's for all the people who believe they can't do it."

— Simone Manuel

1st black woman to win individual Olympic swimming gold

- ✓ Professional Swimmer
- ✓ Military Trainee
- ✓ Everyday

HUFF POST

What type of people go there?

## Point 2

**I'm happy to say that** Burma Camp provides opportunities for people from different segments of the population, which is a huge plus because everyone should benefit from this publicly funded facility. **That being said,** professional Olympic training swimmers are fixtures at the facility because its one of the only options adheres to international standards. **Besides the professionals,** on certain days the military takes over the facility to train new navy cadets. **Yes, the military and professionals are present at Burma,** but also the facility managers guarantee that general public has full weekend access.

Lexical Grammatical Range Fluency

# TITLE GOES HERE

Your Subtitle

## Point 3

When do they usually go there?

- ❖ MWF
- ❖ T TH
- ❖ Weekend

When do people usually go there?

## Point 3

**Now**, this swimming pool is opened to the public only on certain days. **To be honest**, I'd prefer if the **average Joe** could swim at Burma everyday, **but as it is**, their time is reserved for the weekends and limited periods on Monday and Wednesday. **They have this limited time** because the facility supervisors reserve 2-3 three lanes specifically for the Olympic trainees on Monday, Wednesday, and Friday. Tuesdays and Thursdays are **completely off limits** to everyone except military service-persons who require water training.

Lexical Grammatical Range Fluency

# TITLE GOES HERE

Your Subtitle

## Point 4

Explain whether it is a good place to go

- ❖ Clean Water
- ❖ Find Partner

Explain whether good place to go and swim?

## Point 4

To wrap up, I'll touch on what makes Burma Camp a wonderful option for swim lovers. In the past, those who desired to train for swimming suffered from a lack of clean water facilities that were maintained at international standards. Since the opening of this swim facility, all citizens are extremely satisfied to experience water free of harmful chemicals. On a personal level, I've benefited by connecting with new swim partners who can push me to train and maintain a high level of health.

Lexical Grammatical Range Fluency



# Part 3: Swimming



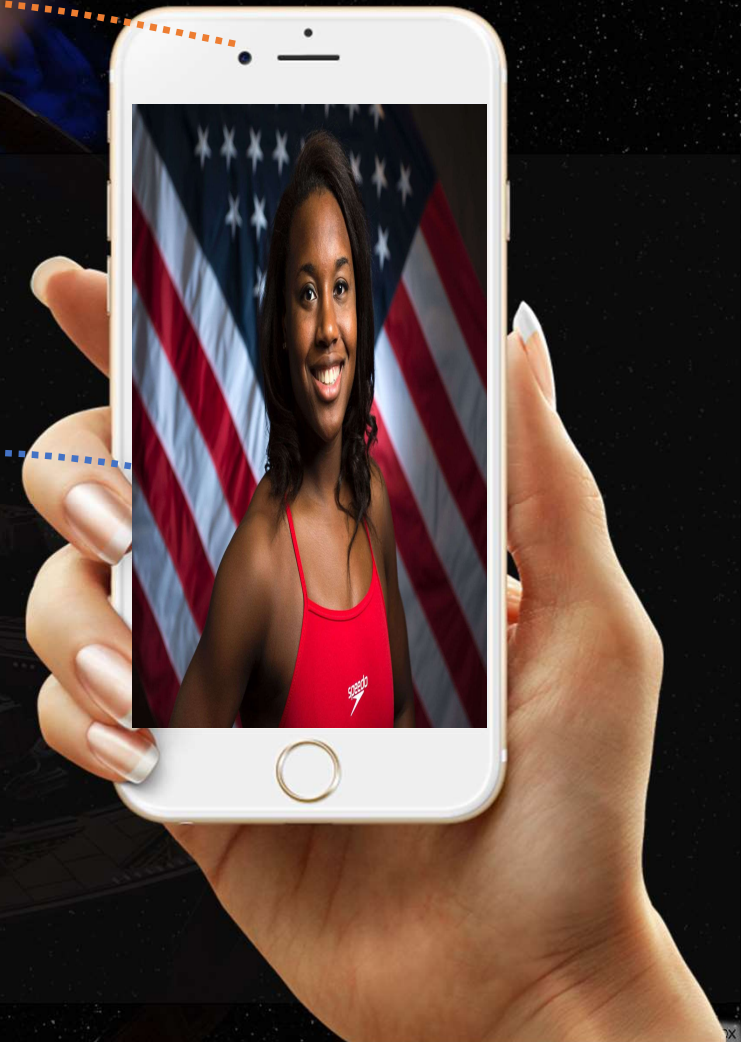
## Part 3: Swimming Sample Answers

### Should Swimming Pools be Free?

**Ideally**, swimming pools or any other sport facilities would be provided for free, **but actually** I support should charging for entrance. **If** residents don't pay when using swimming pools, governments **will** depend upon public spending to cover staff salaries, and upgrades; **this money** is better spent on more meaningful activities such as helping with underprivileged children in after-school programs. **Anyway**, entrance tickets to the pool are **within the ballpark** of what the **average Joe** can afford.

### Is it important to learn swimming?

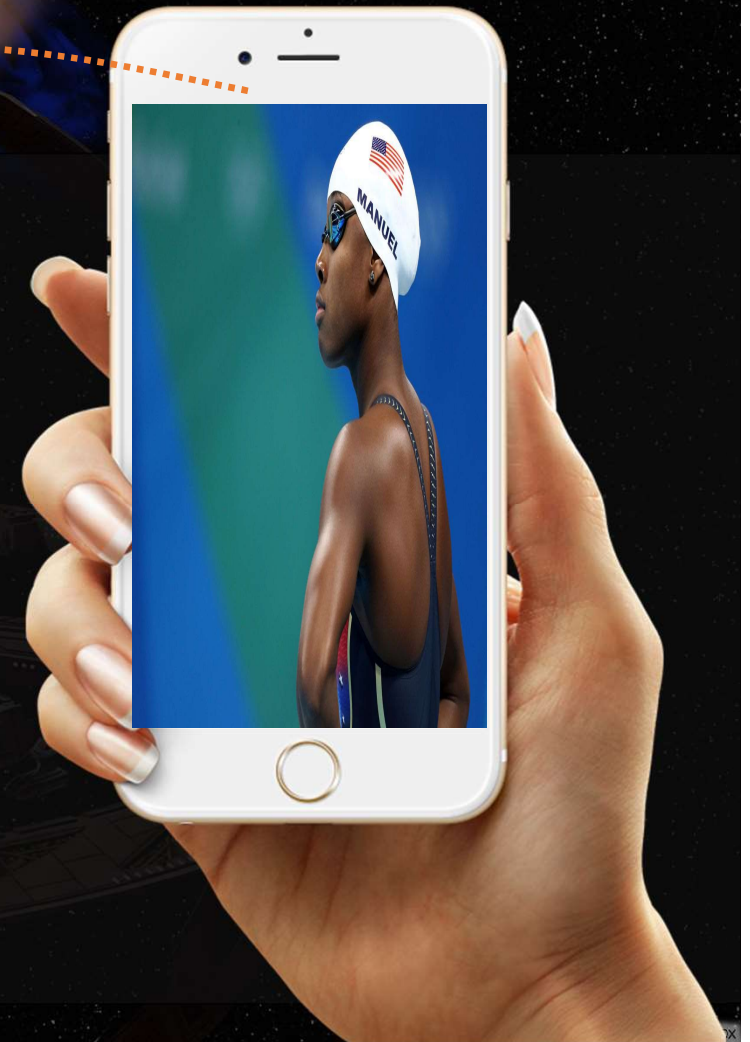
**Not only** is swimming a necessary survival skill, **but also** a relaxing leisure activity, **hence**, it would be both **advantageous** and **stress-relieving** to learn the art of swimming. Every summer **heartbreaking accidents** related to water incidents occur at **swimming holes** and beaches around the country, **and** most of the victims lack swimming skills or were never taught. **Strictly based on** safety reasons, non-swimmers should learn to swim.



## Part 3: Swimming Sample Answers

Who is the perfect person to teach people how to swim?

Well those who go through **life-guard training** or were formerly **swim team members** know techniques and swim at an expert level. So, a **swimming athlete** would be ideal, but I doubt they're easily located. Swimming has some risky elements that need taken into account, **so** to manage unexpected situations such as **cramps or drowning**, a teacher should receive medical training to improvise quickly upon emergency. The **aforementioned** lifeguards have this ability.



# Describe your favorite TV program you watch regularly

Part 2: Your Favorite







What show and describe

- ✓ Happens 500 years in future
- ✓ Involves space travel/aliens
- ✓ First contact, overcome diff

### Opening Statement

It's really challenging to **narrow my answer down** to one TV series I love to view weekly; however, if forced to decide, I'd **settle on** Star Trek Discovery **since** I haven't missed an episode over the past 3 years

### Point 1

**Even though** Star Trek has **been around** over the past 50 years on television, I'm not going to assume that you know anything about the show. There have been about 6 different versions that were created based upon the original series in 1966, **but** I'm **specifically referencing** the latest Star Trek entitled Star Trek Discovery. Discovery takes place 500 years in the future and it involves space travel and contact with new alien races. The main focus of this sci-fi series **relates to** overcoming differences and misunderstandings between species.

Lexical Grammatical Range Fluency



### - When and Where?

- ✓ Show comes on Wed 8 pm
- ✓ Watched in house, basement
- ✓ Watched from 2017-2019

### Point 2

Every Wednesday at 8 pm I watch the program on CBS All Access **which** is a paid-for streaming service that must be viewed through the internet. I was **initially reluctant** to pay for internet TV, **but** I've seen every Star Trek series to date which meant that I had to get on board. Star Trek Discovery **has been** a part of my weekly routine from 2017 up to this very moment. **Normally**, I prepare my favorite meal of spaghetti and meatballs, and then head to the basement where I have a large **flat screen television** and **surround sound speakers** that are perfect for a television serial based in science fiction.



- Why do you like this show?
- ✓ Triggers my imagination
- ✓ Make me feel hopeful
- ✓ See future inventions and technology

### Point 3

You have to understand, at heart, I'm a dreamer, which means that a series that takes place 500 years from now is right up my alley. When I view episodes of Star Trek Discovery, my imagination is triggered due to the appearance of the aliens and new planets visited weekly. The triggering of my imagination gets my creative juices flowing, which is a characteristic my job demands. When it comes down to it, I love this show because it imbues me with hopefulness from projections of humanity reaching the stars and eliminating social problems. If that isn't enough to explain my affection for the program, Discovery also sheds light on upcoming inventions that will reach store shelves soon.

Lexical Grammatical Range Fluency