

	Name: Alina
<p>Fluency & Coherence</p> <ul style="list-style-type: none"> • Silent, slow, hesitation • Expand & Extend Ideas • Use Connecting Words • Use of Fillers • Range of markers • Range linking words • Repeating self • Sequencing devices 	<p>Rubric 9: speaks fluently with only rare repetition or self-correction; any hesitation is content-related rather than to find words or grammar</p> <ul style="list-style-type: none"> • speaks coherently with fully appropriate cohesive features • develops topics fully and appropriately <p>Comment: Alina showed a very high of fluency and coherence at the 8-9 level, and more so towards a 9. She moved smoothly from sentence to sentence, and had rare hesitation. She did not need to search for words. She used a lot of connectives in her speech, and several times did this through comparison and contrast of her points. One piece of advice would be for Alina to slow down just a little bit, as she tends to speak at the faster range of acceptable speed.</p>
<p>Vocabulary</p> <ul style="list-style-type: none"> • Range Voc. • Uncommon Expression • Collocations • Paraphrasing • Precision Words • Opinion and ideas clearly conveyed • Collocations • Colloquial expressions 	<p>Rubric 8 (possibly 7) uses vocabulary resource flexibly to discuss a variety of topics</p> <ul style="list-style-type: none"> • uses some less common and idiomatic vocabulary and shows some awareness of style and collocation, with some inappropriate choices • uses paraphrase effectively <p>Comment: One are she needs to work on relates to paraphrasing. This occurred more so in Part 1 where she at times repeats the exact same words as the question. However, she showed a great range of vocabulary, had no issues with word form or word choice, and implemented a lot of advanced words into her speech. We heard some good collocations like “human-like figures” which shows a high level of skill.</p>

<p>Grammar</p> <ul style="list-style-type: none"> • Sentence variety • Verb tense errors • Verb omissions • Compound/complex are correct • Preposition/articles • Subject-Verb • Error-free sentences • Word order • Grammar Accuracy 	<p>Rubric 8</p> <p>uses a wide range of structures flexibly</p> <ul style="list-style-type: none"> • produces a majority of error-free sentences with only very occasional inappropriacies or basic/non-systematic errors <p>Comment: Here Alina had no weaknesses in her foundational grammar and when required almost always used the correct verb tense according to the requirements of the question. The word order in her sentences was at a high-level, and the vast majority of her sentences were mistake-free. You heard a variety of sentences in her speech: compound, complex, and compound-complex.</p> <p>She needs to work on her Parallelism she made this mistake twice when she said: “the more _____, the more _____, the more” and “we enjoy _____, we enjoy _____, we enjoy _____”</p>
<p>Pronunciation</p> <ul style="list-style-type: none"> • Say words accurately • Join words together • Vary intonation • Able to follow • Sentence/word Stress • Syllable-timed, mechanical • Omission Word Endings 	<p>Rubric 9 (Possibly 8)</p> <p>uses a full range of pronunciation features with precision and subtlety</p> <ul style="list-style-type: none"> • sustains flexible use of features throughout • is effortless to understand <p>Comment: The one are Alina needs to work on is the varying of her intonation. At times, she speaks at the same tone in her sentences, and we do not always hear the requisite rises and falls. However, she showed a lot of flexibility in her pronunciation and was very precise for the most part in how she pronounced her words.</p>
<p>Total Score:</p>	<p>Alana’s Likely Score (8.5)</p>
<p>Comments</p>	